

Wednesday 8 September, 4.00-5.00pm (AEST)

Workshop hosted by the English Australia Direct Entry Programs SIG (DEP SIG)

[Rolling with the punches - Unifying our learnings to lead Direct Entry Programs through the crisis](#)

Thursday 9 September, 3.30-5.00pm (AEST)

Workshop hosted by the English Australia Post-entry English and Academic Language SIG (PEAL SIG)

[Archetypal Support Mechanisms in Post-entry Academic Language and Learning \(PEAL\)](#)


Friday 10 September, 11.00-12.30pm (AEST)



Workshop hosted by the English Australia Assessment SIG

[Scenario-based approach to language assessmentTesting, presented by Antony Kunnan](#)






Monday 13 September




Time	Sessions
15:00 - 15:20 (AEST)	Opening address The Hon. Alan Tudge, Minister for Education and Youth
15:20 - 15:45	English Australia welcome Cynthia Kralik, Chair of English Australia
15:45 - 16:00	Award for Innovation presentation 
16:00 - 16:15	Recharge break

	Industry, Marketing & Management	Teaching & Learning	Assessment	Information Sessions
16:15 - 16:50	International education policy landscape Karen Sandercock & the Hon. Phil Honeywood	Maximising English communication in the virtual classroom Marzieh Sadeghpour & Janet Bougeois	Developmental approaches to cultures of academic integrity Craig Wattam	New approaches to student recruitment - virtual marketing platforms Stephen Connelly 
16:55 - 17:30	Regulatory updates from ASQA and TEQSA Emma Marks, Prue Monument and Kai Rottman	Layering no code technologies for meaningful pronunciation in online classrooms Keith Howard	Using ipsative assessment to encourage ELICOS students' grammar excellence through e-portfolios Snow Chernova & Mukesh Abbasi	Passport to Higher Education: Student attitudes in the wake of COVID Andrew Ong & Mark Lucas 


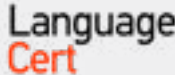

Tuesday 14 September

Time	Sessions			
15:00 - 15:45 (AEST)	Concrete pedagogy for multiple futures Tyson Seburn			
15:45 - 16:00	Award Contribution to Professional Practice presentation 			
16:00 - 16:15	Recharge break			
	Industry, Marketing & Management	Teaching & Learning	Assessment	Information Sessions
16:15 - 16:50	Updates from Austrade and the Department of Home Affairs Eliza Chiu & Kirrily Goodsell	Obstacles to language learning progress in an online environment (and ideas for how to overcome them) Sara Bologna	Reflection and rejuvenation: student-centred assessment in UNSW Global's Direct Entry Program Bianka Malecka & James Heath	English language testing for a Tik Tok Generation Sasha Hampson 
16:55 - 17:30	Innovation Showcase Dr Aleksandr Voninski, ETS TOEFL, and winner of Award for Innovation	Growing as a teacher and writing for the <i>English Australia Journal</i> Journal Editors Dr Mike Burri, Sandra Pitronaci & John Smith	Sustainable assessment for 21st century Direct Entry English programs Cara Dinneen	Career opportunities in times of change: Putting language to work Dr Phil Chappell & Agi Bodis 


Wednesday 15 September

Time	Sessions			
15:00 - 15:45 (AEST)	Innovating for success With panelists Joanna Kelly, Russell McKay, Dianne McKeagney, David Scott & Brian Walsh			
15:45 - 16:00	Award for Academic Leadership presentation 			
16:00 - 16:15	Recharge break			
	Industry, Marketing & Management	Teaching & Learning	Assessment	Information Sessions
16:15 - 16:50	Ready and able: Equipping emerging and established ELT leaders Barbara Craig	Action Research: Journeys, reflections and beyond Vicki Bos, Bianka Malecka, Rebecca Matteson & Jennifer Wallace	Integrated skills assessment with a formative focus Denise Flipo	New IELTS Online Preparation Hub to support test takers and teachers Laurel Scott & Gemma Langdale 
16:55 - 17:30	New ways of being: Streamlining ELICOS and Foundation Studies DEPs at UNSW Global Aparna Jacob, Maria Naidoo & Lyndon de Valle	Lesson video recordings: Versatile, effective professional development resources Duncan Perrin	An Australian National Standard for assessing academic language proficiency Stephen Walker	The At-Home English Testing Revolution Dr Aleksandr Voninski & Sandy Bhangal 
17:35 - 18:05	Academic Managers' meet up			

Thursday 16 September

Time	Sessions			
15:00 - 15:45 (AEST)	What the pandemic has taught us and how CPD programs can become even better Silvana Richardson			
15:45 - 16:00	Action Research Award & Anne Burns Action Research Grant presentations			
16:00 - 16:15	Recharge break			
	Industry, Marketing & Management	Teaching & Learning	Student Support & Engagement	Information Sessions
16:15 - 16:50	Diversifying Australia's International student population through Targeted engagement Svetlana Cruz	Nurturing self-directed learning: Building community in the online classroom Becky Steven	To be visible, listened to, socially connected and reassured that all will be OK Sandra Caon Parsons, Tanya Dahlenburg, Renee Carter & Hung Dao	Test takers' attitudes and reactions to the online proctoring of high-stakes examinations: A large-scale survey Fraser Cargill 
16:55 - 17:30	Insights in setting up an offshore study centre Callum Cowell	A complete solution to feedback, engagement and reporting in university pathways Brooke Donnelly and Alana Bryant	In retrospect: Using our shared experiences to look forward to the future Tazin Abdullah & Paul Cattunar	Exam practice and preparation: Past, present and future Glyn Hughes 
17:35 - 18:05	#AusELT get together			

Friday 17 September

Time	Sessions			
15:00 - 15:45 (AEST)	Rethinking international education in a post-Covid world Joanna Shaw			
15:45 - 16:00	John Gallagher Award & Christine Bundesen AM Management Grant presentations			
16:00 - 16:15	Recharge break			
	Industry, Marketing & Management	Teaching & Learning	Student Support & Engagement	Information Sessions
16:15 - 16:50	New perspectives in marketing ELICOS courses With panelists Tim Eckenfels, Roxana Ene, Sarah Lightfoot & Robert Parsonson	To be done, or not to be done: Reflecting on conventions of style in academic writing Christopher Wasow	Communicating complex issues: The case of international students and scams Professor Shanton Chang	We can work it out: Unravelling and valuing the ELICOS student voice Trish Behan, Santiago Castaneda Jimenez, Melanie Mattiuzzo & Robert Smeaton
16:50 - 17:00	Conference close			