



2024 ENGLISH AUSTRALIA CONFERENCE

CONFERENCE PROGRAM WEDNESDAY 11 SEPTEMBER



QUALITY | SUPPORT | ASSURANCE

| | |
|---|---|
| 10:00-13:00 Pre-conference workshops | |
| <p>Goldsworthy Room</p> <p>Workshop: Assessment An introduction to item analysis for language test development, facilitated by Stephen Walker</p> <p>Sponsored by IELTS 35 YEARS</p> | <p>Hammersley Room</p> <p>Workshop: Teacher Development Empowerment through the development of teacher cognitions, facilitated by Ben Beaumont</p> <p>Sponsored by TRINITY COLLEGE LONDON and ilsc LANGUAGE SCHOOLS</p> |
| 13:00-13:45 Lunch for pre-conference workshop attendees | |
| Golden Ballroom North & Centre | |
| 14:00-14:20 Welcome from English Australia Kerry Sutcliffe and Welcome to Country Geri Hayden | |
| 14:20-14:45 Opening Address by Hon. Minister David Templeman | |
| 14:45-15:40 Opening Keynote: Leadership gifts in challenging times presented by Rabia Siddique | |
| 15:40-16:10 Afternoon Tea | |
| 16:10-17:00 Policy Impacts: ELICOS voices on key changes in 2024 Panel with Ian Aird, Estrella Arias Urrego, Rod Hearps, Ian Pratt & Kerry Sutcliffe | |
| 17:00-19:00 Welcome Reception Sponsored by UQ College | |
| UQCollege^T | |

CONFERENCE PROGRAM THURSDAY 12 SEPTEMBER

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|--------------------|---|--|--|--|---|
| 7:30-8:50 | Goldsworthy Room Academic Managers' Breakfast (hosted by Academic Managers Special Interest Group) | IELTS 35 YEARS | | | |
| 9:00-10:00 | Golden Ballroom North & Centre From revolution to evolution: What AI really means for language learning , presented by Professor Mark Pegrum | P Pearson | | | |
| 10:00-10:30 | Morning Tea Meet the presenter: Chat to Ben Beaumont from Trinity College London at the Trinity and ILSC table in the exhibition area | | | | |
| | Management Golden Ballroom North | Teaching & Learning I Golden Ballroom Centre | Teaching & Learning II Golden Ballroom South | Assessment Goldsworthy Room | Student & Staff Support Hammersley Room |
| 10:30-11:00 | Policy pulse: Updates from the Department of Education Alex Procailo | Bright Ideas: Infusing movement into language learning Shona Grant P Pearson | An Ed-Tech campfire session Hosted by the English Australia Ed Tech SIG & Professor Mark Pegrum | Bright Ideas: Is there such a thing as AI proof assessment? Paola Clews P Pearson | Cultivating community with student voices: A 360° Student Engagement Framework Casey Parkes & Magdalena Hoeller |
| 11:10-11:40 | Home Affairs briefing: Latest ELICOS visa insights Andy Dwyer & Daniel Fondacar | What is EMI and why do I need to know about it? Kathy Watson | Enhancing Writing skills: Unlocking the potential of AI in a student-centred feedback process Ryan Phelan & Tony Stock | Operationalising constructs targeting higher-order reading processes in a high-stakes test of academic reading ability for university entry purposes Matthew Tonks | Creating inclusion and a sense of belonging in diverse classrooms Frances Baxter & Marcela Lapertosa |
| 11:50-12:20 | Regulatory developments with ASQA Saxon Rice | Learn how to design courses 10x faster with AI, sell your courses globally and attract more students Adam Brimo openlearning | Cultivating a collaborative mindset in a Direct Entry Program Cara Dinneen | Let's do that part again - IELTS One Skill Retake: Bias for best in test delivery Reza Tasviri IELTS 35 YEARS | |
| 12:20-13:20 | Lunch | | | | |
| | Lunchtime Session: Interested in writing or publishing? Chat with the Editors of the English Australia Journal, Dr Michael Burri, Kaylee Downing & Sandra Pitronaci | | | | |

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CONFERENCE PROGRAM THURSDAY 12 SEPTEMBER



QUALITY | SUPPORT | ASSURANCE

| | Management Golden Ballroom North | Academic Management Golden Ballroom Centre | Teaching & Learning I Golden Ballroom South | Assessment Goldsworthy Room | Teaching & Learning II Hamersley Room |
|-------------|---|--|--|---|--|
| 13:20-13:50 | <u>Regulatory developments with TEOSA</u> Dr Mary Russell | <u>Transforming teacher development: Introducing the teachers' Individual Development Framework</u> Petar Stojanovic | <u>The elephant in the room: Using learners' own languages in the English classroom</u> Allen Davenport | <u>Maintaining test integrity through integration of human judgement and AI systems</u> Sarah Hughes Pearson | Action Research Colloquium Presentations by the participants of the 2024 English Australia Action Research Program: <u>'Using generative AI to enhance or transform Learning Oriented Assessment'</u> Anne Burns, Gabriel Azpilcueta, Rachel Hunt, Anne Gevana, Diala Ibrahim, Brad McClymont, Emily McNamee, Leigh Morgan, Sophie O'Keefe, Reema Sarwal, Heather Sparrow, Liz Stoyanova & Laura Wakeland |
| 14:00-14:30 | <u>Austrade's key market updates</u> Aaron Duff | <u>Becoming a reflective teacher through peer observation</u> Simon Cosgriff | <u>Developing learners' listening skills: 'Taking the handbrake off'</u> Ben Beaumont | <u>Enhancing assessment security: What is the Gold Standard?</u> Brett Blacker & James Holden duolingo english test | |
| 14:40-15:10 | <u>How programme and proposition training can help ELICOS centres maintain compliance</u> Rod Hearps | <u>Inspiring innovation: The transformative power of Collaborative Learning Communities</u> Paula Dimmell & Suria McGee | The importance of Intercultural Competence for language learning Panel with Frances Baxter, Marcela Lapertosa & Sandra Houghton | <u>Exploring writing processes of two TOEFL iBT opinion writing tasks</u> Ching-Ni Hsieh toefl | CAMBRIDGE |

15:10-15:40 Afternoon Tea

| | Management Golden Ballroom North | Teaching & Learning I Golden Ballroom Centre | Teaching & Learning II Golden Ballroom South | Teaching & Learning III Goldsworthy Room | Student & Staff Support Hamersley Room |
|-------------|---|---|--|--|---|
| 15:40-16:10 | <u>Success in Transnational Education (TNE): Insights from ELICOS providers</u> Panel with Jennifer Coster, Simon Futo, Aparna Jacob & David Scott | <u>Managing cognitive load - an ELT 'Hackathon'</u> Sandra Houghton & Kelly Pattison | <u>Unpacking academic language demands in emerging university assessments and their relationship to PEAL and Direct Entry Programs</u> Sue Gallagher & Katherine Olston | <u>Bright Ideas Bridging national boundaries: Employing "Pop Culture" to enhance English learning</u> Liam Ho Pearson | <u>Students speak: Valuing the student perspective</u> Panel with ELICOS students, facilitated by Debora Lima and Alicia McDonnell |
| 16:20-16:50 | | | | <u>Bright Ideas Assessment FOR students, OF students, BY students: Student-centred assessment with Assessment as Learning pedagogy</u> Karen Kim Pearson | <u>The dreaded "intervention": Measuring the effectiveness of student support plans</u> Miles Hitchcock |

19:00-23:00 Gala Dinner @ Fraser's Restaurant

CONFERENCE PROGRAM FRIDAY 13 SEPTEMBER

| | Management Golden Ballroom North | Teaching & Learning I Golden Ballroom Centre | Teaching & Learning II Golden Ballroom South | Teaching & Learning III Goldsworthy Room | Student & Staff Support Hamersley Room |
|------------|---|--|--|--|--|
| 9:00-9:30 | <u>Global impact of regulatory change: Comparing top ELT destinations</u> Ian Aird | <u>Truth-telling and Respect: How Indigenising curriculum can inspire and build inclusive Australian ESL classrooms</u> Ash Moor & Gabe Churchill | <u>But I'm not qualified to diagnose! Impacting, inspiring and including neurodiverse learners</u> Gaby Lawson & Jane Murdoch | <u>The human factor - AI powered speaking support for pathway students using UNSW College's Mentor AI</u> Aparna Jacob & Brooke Donnelly | <u>Pre-departure needs: Ideas and good practice to better prepare students</u> Panel facilitated by Victoria Heron, Nahil Ahmadi, Nara de Souza, John Paxton & Associate Professor Simon Winetroube |
| 9:40-10:10 | <u>The complex art of ELT leadership</u> Paul Williams | | <u>Bright Ideas TPRS and ChatGPT: Leveraging AI for storytelling in the classroom</u> Jesse Wittler Pearson | <u>I didn't sign up for this! Tailored language and academic support for engineering students: A model of success</u> Bella Ross, Emma Fawcett & Raji Kochandra | |

10:10-10:40 Morning Tea

10:40-12:00 Golden Ballroom North & Centre Practical strategies for supporting autistic learners presented by Chris Varney

12:00-13:00 Lunch

14:00 Coach departs for Swan River cruise and Fremantle excursion, sponsored by Study Perth

EXHIBITORS